The guns fell silent in the Middle East on October 31, 1918, and on the Western Front an armistice was reached less than two weeks later on November 11. World War I was finally over. The burning question now was how the lands in the Middle East would be administered. Britain had made promises to the French and the Arabs to gain their support and promised the Jews a homeland.

The outcome was that the former Ottoman Empire was partitioned and the League of Nations (predecessor to the United Nations) mandated that Syria (including Lebanon) be overseen by France, and Palestine and Mesopotamia come under Britain administration. This arrangement was to last until the lands became self-sufficient enough to govern themselves. The Republic of Turkey emerged in 1923. The Kingdom of Iraq was formed in 1932, the Lebanese Republic became independent in 1943, and the Syrian Arab Republic and Hashemite Kingdom of Jordan both followed in 1946. Last of all was the State of Israel in 1948.

The British Mandate – a Home for both Jews and Arabs

The San Remo Conference in April 1920 was called to allocate the League of Nations’ mandates, which were based on the Balfour Declaration of 1917. It was ratified by the League of Nations in July 1922. The Mandate for Palestine fell to the British. Palestine at the time consisted of a much larger area than is thought of today. A Palestinian was a person who lived in this geographic area, no matter what their ethnicity or religious persuasion.

The territory of Palestine was divided along the Jordan River and Rift Valley to provide a homeland for both the Arab Palestinian population and the Jewish Palestinians. 77% of Palestine was given to the Arab Palestinians (the land east of the Jordan River). This area was re-named Transjordan in 1922 and later became the Hashemite Kingdom of Jordan in 1946. Transjordan comprised nearly 38,000 square miles of Palestine. Under the mandate, Jews were not allowed to settle in this area.
23% of Palestine was given to the Jewish people under this agreement. The area that became Israel was less than 8,000 square miles, which is less than 1/3 the size of Tasmania. Jews and Arabs were allowed to settle in this area west of the Jordan River. However, within a few months, the British government’s White Paper of June 1922 restricted immigration quotas to the Jews, thus making it extremely difficult for Jews to enter. These restrictions continued even during the Holocaust when the Jewish people were being gassed to death in Hitler’s ovens. On November 29th 1947, the United Nations General Assembly Resolution 181 was passed with 33 votes in favour, 13 against, and 10 abstentions. This provided for the further partition of the western (Jewish) section of Palestine into two states – one Jewish and one Arab and a special status for Jerusalem. It was agreed to by the Jewish representatives and rejected by the Arab representatives. On May 14, 1948, when the British withdrew, Israel immediately declared its statehood. The Arab states immediately declared war on the fledgling nation. The armies of Lebanon, Syria, Jordan, Iraq and Egypt (supported also by Saudi Arabia) invaded Israel. Miraculously, Israel survived the annihilation attempt but the conflict continues to this day. By the end of this War of Independence, biblical Judea and Samaria, began to be called the ‘West bank’ (of the Jordan River). This is the area in which the Palestinians, the United Nations and much of the world wish to establish a Palestinian State. As you see from the map, the distances to the major cities is very short.

The ANZACs played a key role in the dissolution of the crumbling Ottoman Empire by their military efforts in Romani, Beersheba and participation in the entire Middle Eastern Campaign in World War 1. While this was significant politically, it was also extremely importantbiblically since the Hebrew prophets predicted the return of the Jewish people not only from Babylon but ‘from the land of the north’, and the ‘ends of the earth’, to the ‘mountains of Israel’ in the ‘last days’1. In the Christian New Testament, Jesus also talked about Jerusalem being trodden underfoot and left desolate ‘until the times of the Gentiles were fulfilled’ and they greeted him with ‘blessed is He who comes in the name of the Lord’2 – Hebrew for ‘welcome’. This implies a restoration of the Jewish people to Jerusalem. Like King Cyrus who decreed the Jews’ return from Babylon, the ANZACs were also playing their part in the unfolding of biblical prophecy.

Scriptures:
1. Isaiah 43:5-7, Jeremiah 16:14-15, Ezekiel 36:4-8, 23-27

Maps:


For further research:

Crombie, K., *Anzacs & Israel, A Significant Connection*, West Print Management, 2010
Crombie, K., Gallipoli – The Road to Jerusalem (DVD) www.heritageresources.com.au


http://theanzaccall.com.au

Questions:

1. Research when and why the term Palestine was first used and how it has changed in meaning over time. Write 500 words on this development.
2. Research the UN resolutions of both San Remo in 1922 and Resolution 181 in 1948. Both Arabs and Jews use these to claim legal right to the land. What are the claims of both sides?
3. The conflict in the Middle East is physically over land but also spiritual in nature. What are the religious reasons given by both sides as claims to the right to live and rule in the land?

Lesson Aims:

1. To provide a short overview of the political outcomes of the Palestinian campaign.
2. To consider the effects of the Middle Eastern campaign then and now.
3. To reflect on the ideologies and beliefs that underlie the conflict today.
4. To research the international agreements that followed the war and the response of both sides to these agreements.
5. To research and study the Biblical Scriptures for relevant passages concerning the return of the Jews and restoration of Israel.

By the end of the lesson the students will:

1. Have an understanding of how the Ottoman Empire was partitioned into 6 modern-day countries.
2. Be able to explain how Palestine was divided to provide a homeland for the Arab and Jewish populations after World War 1 and World War II.
3. Have reflected on the significance of the ANZAC contribution to the formation of current Middle East.
4. Have studied the Bible prophecies regarding the return of the Jews to Israel.

Powerpoint:

1. Light Horse commemorative statue - Photo J Curry
3. Text only
5. Text only
8. Ezekiel 36:23-24
12. Text only